

Wright Technical Center 1405 3rd Ave. NE • Buffalo, MN 55313

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Adopted: January 7, 2014

603 CURRICULUM DEVELOPMENT

I. **PURPOSE**

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. **GENERAL STATEMENT OF POLICY**

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- The director shall be responsible for curriculum development and for determining the most effective way A. of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the director that will provide for periodic reviews of each curriculum area.
- B. An advisory committee shall provide assistance at the request of the administration. The Wright Learning Center advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its learning sites, and shall include parent, teacher, support staff, student, community residents and administration representation.

The Wright Technical Center shall employ advisory committee assistance for each program as specified by the Minnesota Department of Education Program Approval Process.

- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - Provide for articulation of courses of study from grade seven through grade twelve. 1.
 - Provide for continuing evaluation of programs for the purpose of attaining school district 2. objectives.
 - 3. Provide a program for ongoing monitoring of student progress.
 - 4. Provide for specific, particular and special needs of all members of the student community.
 - 5. Integrate Minnesota Academic Standards in the scope and sequence of the district curriculum.
 - Meet all requirements of the Minnesota Department of Education. 7.
- D. It shall be the responsibility of the director to keep the governing board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for governing board review and approval.
- E. The director shall have discretionary authority to develop guidelines and directives to implement governing board policy relating to curriculum development.