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1405 3rd Ave. NE • Buffalo, MN 55313

Course Syllabus 2024-2025

Program Title

Automotive Career Skills

Instructor

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Course Description

The goal of this program is to provide you with the skills needed to gain competitive long-term employment in the automotive industry or related fields. In this program you will learn a wide variety of essential entry-level, industry relevant, automotive technician skills. You will participate in career exploration and investigation and research activities in order to fully understand all aspects of this multibillion-dollar industry. You will develop a portfolio of program related activities; develop confidence in your ability to be successful in the world-of-work and to live independently.

Course Goals

Enter the exciting world of auto maintenance and detailing.

- Master the Computerized parts program
- Develop your mechanical aptitude
- Develop your manual dexterity
- Enhance your organizational skills
- Sharpen your problem solving skills
- Learn to attune to detail
- Refine your soft skills

Upon completion of this program students will be able to:

- Demonstrate knowledge of the profession and safety practices
- Demonstrate knowledge of cleaning and car care products and supplies
- Demonstrate use of hand tools and standard shop equipment
- Perform full vehicle fluid and filter service per manufacturer recommendations
- Complete cosmetic services such as exterior and interior detailing
- Demonstrate effective customer communications
- Process customer service tickets
- Develop technical literacy skills using paper hard copy and online reference

Textbook & Classroom Resources

Chris Johanson. Auto Fundamentals 13th Edition. Good-heart Willcox Company, INC. 2024. Print

This text provides an in depth view of the basics of the automobile systems. It covers everything from shop safety, tools, engine design to the more modern computer systems and fuel injection. It is written in such a way that it can be easily understood by those interested in vehicles.

Skills Needed

To be successful in this program, you should have the following skills:

- Mechanical aptitude
- Good problem solving skills
- Detail oriented
- Manual dexterity
- Self regulation and situational awareness
- Ability to follow verbal instructions and written procedures
- Basic reading, communications, writing, math, study skills, money management, auto upkeep, and general light maintenance
- Team player attitude, sense of personal responsibility, and good communication skills

Course Outline

Personal Protection Equipment

Sensory Gear Usage Handling and Storage Shop Safety

Emergency procedures

Safety Data Sheets

Verify SDS present for all existing

inventory

Obtain SDS on all new acquisitions
Proper Storage and Handling

Lifting Techniques

2 Post Rotary Lift4 Post Bend Pak

Floor Jacks and Jack Stands

Detailing

Exterior Wash and Wax Interior Detailing Product Comparisons

Window tint/vinyl

How to apply
Types of products

Tools and Equipment

Form and Function Proper Usage

Inspection Procedures

Vehicle Walk Around Occupant Controls

Interior and Exterior Lighting

Engine Compartment

Wheel Ends Undercarriage

Tires

Form and Function Pressure Check Plug and Patch Repair Reading Sidewalls

Interpreting Tread Wear Patterns Mount and Dismount technique

Rotate and Balance Wheel Torque

Filter and Fluid Service

Engine Oil and Filter

Transmission Filter and Fluid

Filter and Fluid Service

Gearboxes, Differentials, and

Transfer Cases

Hydraulic Brake Fluid Bleeding and Power Steering Fluid Exchange

Coolant Exchange

Air Filters – engine and cabin

Brakes

How disc brakes work How drum brakes work

Bending new lines and flaring

Miscellaneous

Spark plug replacement

Engine tune-ups (plug wires, cap, rotor)

Customer Service

Understanding Customer Concerns

Estimating and Invoicing
Parts Acquisition and Quotes
Print and Online Reference

Record Keeping

Soft Skills

Active Listening Phone etiquette

Courtesy

Positive Attitude Participation Enthusiasm Writing Skills Organization

Employability

Initiative

Technical Literacy Communication Skills Self Regulation Consistency

Engines

Small Engine theory and repair

Evaluation of Learning

Student performance will be evaluated using multiple assessments involving assigned program activities. Student's course grades will be based on the following:

Evaluation Criteria	Method of Evaluation	Percentages
Employability Skills	Attendance	
	Attitude Destination	350/
	Participation Professionalisms	25%
	Professionalism	
	Commitment to Success	
Documentation	Daily Bell Ringers	
	Weekly Timesheets	
	Inspections and Invoices	25%
	Textual Topics	
	Unit of Study Packets	
Shop Competencies	 Performance Tasks 	
	 Equipment Handling 	
	 Safety Practices 	25%
	 Organization Skills 	
	 Quality of Effort 	
Soft Skills	 Written communications 	
	 Verbal Communications 	
	 Personal Accountability 	25%
	 Professional Composure 	
	 Individual Integrity 	

Grading Scale

Grade	Percentage
A+	100% - 98%
Α	97% – 92%
Α-	91% - 90%
B+	89% - 88%
В	87% - 82%
B-	81% - 80%

Grade	Percentage
C+	79% – 78%
С	77% – 72%
C-	71% - 70%
D+	69% - 68%
D	67% - 62%
D -	61% - 60%
F	59% - Below

Career Information

MN Program of Study				
Career Field Engineering, Manu		ufacturing, and Technology		
Career Cluster	Transportation, D	istribution, and Logistics		
Career Pathway	Facility and Mobile Equipment Maintenance			
Occupations Requiring Less than Baccalaureate Degree		Occupations Requiring Baccalaureate Degree ■ CTE Instructor		
Career Outlook	information available @ www.iseek.org/careers			