Course Syllabus
2024-2025

Course Title

Law Enforcement & Emergency Medical Responder (EMR) I

Instructor

Duane Hillesheim
763-684-2273
duane.hillesheim@wrighttech.org

Course Description

The Law Enforcement course will introduce students to the criminal justice system. This will include the three major components: Policing, Courts, and Corrections. The students will learn how the three components are connected and related. The course includes issues of history, our changing society, and advances in technology. Additionally, the course has been designed for the student to be introduced to modern law enforcement patrol procedures, tactics, and the performance of law enforcement duties in a competent and professional manner. Emphasis is on the day-to-day duties, routine assignments and overall objectives of a law enforcement officer in a patrol environment. This portion of the course will meet Introductory Law Enforcement requirements for college credit.

The purpose of the Emergency Medical Responder (EMR) I course is to provide the knowledge and skill to meet the minimum job performance requirements of a first responder as defined by the United State Department of Transportation's (DOT) National Standard Curriculum. This program is designed for law enforcement professionals. Emergency Medical responder candidates must demonstrate the knowledge and skills necessary to function safely and effectively as an integral member of the patient care team.

Textbook & Classroom Resources

Hess, Karen and Orthmann, Cho. *Introduction to Law Enforcement and Criminal Justice* Twelfth Edition, Clifton Park, New York: Delmar-Cengage Learning, 2017

Daniel Limmer, Michael F. O'Keefe. *Emergency Care 13th Edition.* Pearson Education, Inc. 2016

Student Certifications: Students have the opportunity to earn the following certifications:
● Emergency Medical Responder License - MN Emergency Medical Services Regulatory Board

Course Topics

Law Enforcement - Semester I

- A Brief History: The Evolution of Law and Our Criminal Justice System
- The American Quest for Freedom and Justice: Our Laws
- Crime in the United States—Offenders and Victims
- Contemporary Policing: An Overview
- Community Policing, Problem-Solving Policing and Service
- Patrol: The Backbone of Policing
- Specialized Roles of Police
- Policing within the Law
- Gangs and Drugs: Threats to Our National Security
- Terrorism: The Newest Threat to Our National Security
- Issues Concerning Police Conduct
- Departmental Issues
- Courts and Corrections: Law Enforcement's Partners in the Criminal Justice System

EMR - Semester II

- Introduction to Emergency Care
- The Well-Being of the EMR
- Lifting and Moving Patients
- Medical/Legal and Ethical Issues
- Anatomy
- Medical Terminology
- Circulatory System and Shock
- Airway and Breathing
- Scene Size Up
- Patient Assessment
- Automated External Defibrillation
- Vital Signs and Monitoring Devices
- Secondary Assessment
- Respiratory Emergencies
- Cardiac Emergencies
- Altered Mental Status
- Allergic Reaction
- Soft Tissue Trauma
- Chest and Abdominal Trauma
- Musculoskeletal Trauma
- Trauma to the Head, Neck, and Spine
- Multisystem Trauma
- Environmental Emergencies
- Obstetric and Gynecologic Emergencies

Course Topics (continued)
In addition to the Introduction to Law Enforcement and Criminal Justice, and EMR requirements students will also receive instruction from a variety of Law Enforcement Agencies (guest speakers/field trips).

Students will also be exposed to and participate in the following:

- Laser Shot – firearms training simulator
- Firearms Instruction
- DWI Instruction and Driving Course
- Defensive Tactics
- Handcuffing
- Pressure Points
- Baton Training
- Traffic Statutes
- Criminal Statutes
- Patrol Manuals
- Patrol Procedures and Tactics
- Traffic Stops
- Current Law Enforcement Trends
- Crime Scene Investigations
- Fingerprinting
- Radio Communications
- Booking
- Citation Writing
- Report Writing
- Computerized Criminal Cases
- Assorted Subjects DVD Assignments
- Criminal Justice or Emergency Medical Services Research Project
- Criminal Justice or Emergency Medical Services Presentations
- Current Events Discussion and Presentation
- Accident Reconstruction
- CPR
- Auto Injector
- AED
- Epinephrine
- Oxygen
- Asthma Inhaler
- Blood Borne Pathogens
- Resumes
- Job Interviewing
- Army Obstacle Course & Climbing Wall
- Army Confidence Course & Repelling Tower

Skills Needed
To be successful in this program, you should have the following skills:
- Strong writing & reading skills
- Critical thinking & problem-solving skills
- Excellent communication & social skills
- Listening & public speaking skills
- Be detail oriented
- Time management skills
- Physical stamina – ability to perform repeated strenuous activities
- Situational awareness - being alert and aware of what's going on around you
- Ability to handle on-the-job experiences in public settings
- Conduct oneself in a professional manner

Evaluation of Learning

Student performance will be evaluated using multiple assessments involving assigned program activities. Student's course grades will be based on the following:

Evaluation Criteria	Method of Evaluation	Total Points
Assignments	- Chapter Assignments - Skills Performance - Classroom discussion & demonstrations	Total Points
Professional Behavior - Daily Points	- Attendance - Preparedness - Conduct - Attitude - Attire	
Knowledge of Course Content	- Written and oral presentations - Quizzes and tests	

Grading Scale

Grade	Percentage
A+	100% − 98%
A	97% − 93%
A-	92% − 90%
B+	89% − 88%
B	87% − 83%
B-	82% − 80%

Grade	Percentage
C+	79% − 78%
C	77% − 73%
C-	72% − 70%
D+	69% − 68%
D	67% - 63%
D-	62% - 60%
F	59% - Below

Late Assignments

Assignments turned in after the due date will be discounted fifty percent. Students will have one calendar week to submit the assignment. In the event that the fifth day falls on a non school day, students must submit work electronically. If the assignment is still not turned in by the fifth day, it will result in a zero in the gradebook, which cannot be made up. Students who may have an IEP/504, prior approval or have been absent due to an excusable absence, may be granted additional time to complete work without penalty. If a student misses a deadline due to an excused absence, two additional school days will be given to turn in the completed work.

Standards of Professional Behavior

- Behavior in the classroom, or training room that is disruptive to other students, the instructor, staff, or patients is not acceptable.
- The instructor will discuss disruptive behavior with the student when first identified.
- Repeat offenses may result in a loss of points or an inability to participate in the classroom, or training experiences.

Career Information

MN Program of Study	
Career Field	Human Services
Career Cluster	Law, Public Safety, Corrections & Security
Career Pathway	Law Enforcement Services, Correction Services & Emergency Services

Related occupations requiring postsecondary education & training:

- Animal Control Officer
- Bailiff
- Criminal Investigator and Special Agent
- Evidence Technician
- Federal Marshall
- Game Enforcement Officer
- Gaming Investigator
- Highway Patrol Officer
- Immigration and Customs Inspector
- Park Ranger
- Police and Patrol Officer
- Police Detective
- Police, Fire and Ambulance Dispatcher
- Private Detective and Investigator
- Sheriff and Deputy Sheriff
- Training Officer

- Transit and Railroad Police
- Community Correction Practitioner
- Corrections Educator
- Corrections Officer
- Corrections Trainer
- Detention Deputy
- Jail Administrator
- Parole Officer
- Transport Officer
- Warden
- Youth Services Worker
- Emergency Management & Response Coordinator
- Emergency Planning Manager
- EMT
- Hazardous Materials Responder
- Rescue Worker

Career Outlook	*information available @* www.iseek.org/careers

College Credit Opportunities

College credits can be earned if you maintain a "B" or above grade. Students may earn college credits through the following schools:

- Alexandria Technical & Community College*Visit the following website for specific articulated college courses - www.ctecreditmn.com*

The **WRIGHT** path for High School